

Old Windebrowe School

Prospectus 2025-2026



Head Teachers Message

I would like to take a moment to introduce you to our amazing school.

Old Windebrow School is an Independent Special School providing high-quality personalised education and care for children, a number of whom live on site in our registered children's home.

Our well qualified, experienced and passionate staff team work together to make our school a successful and happy community. We offer a rich, varied and stimulating curriculum, which embraces creativity and opportunities for outdoor learning.

We offer a nurturing environment where staff know all children allowing them to thrive and achieve their full potential.

I hope this prospectus will give you some sense of the school's vitality, vision and values. You are welcome to make an appointment to visit us during the school day.

I look forward to meeting with you.

Trevor Marsden



Our Mission

“Every child is unique, and we see difference as an asset. We strive daily to make learning enjoyable and challenging, so every child can achieve, succeed, and positively contribute to the world we share.”

We are safe



We keep learning



We are kind



We are brave



Admissions

Admission into the school is through a referral for a placement with New Reflexions.

We welcome referrals to the school at any time during the academic year.

Referrals

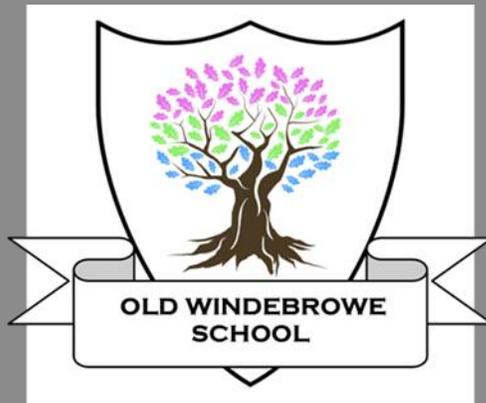
As part of a residential package provided with New Reflexions -Placements will be on a full-time basis between 39 and 52 weeks of the year.

Referrals are received via:

- A Placing Authority through a referral to the on-site residential home.
- A Local Authority through a consultation process as a Day student.
- A parent, with the agreement of their Local Authority.

Admissions Criteria

- Students will be aged between 7 and 18 years.
- Students will have an education, health and care plan or are under assessment.
- Student's primary need will be from autism and/or learning disabilities including but not limited to, moderate to severe learning difficulties and associated needs.



About our Setting

The residential care team provides nurturing support within the home and ensures that children have opportunities to explore and visit the surrounding area. Many team members are trained outdoor instructors, enabling children to access and engage with the area's natural environment.

The Old Windebrowe home and school provide safe, high quality and therapeutic care for children with Autism and/or a range of learning disabilities including (but not limited to) children with Global development delay, ADHD, and communication difficulties.

- Providing Education for children KS1 – KS5.
- Residential Places for between 39 and 52 weeks of the year for up to 6 children in our residential children's home.
- The school can accommodate 16 students (6 residential and 10 Day Students).

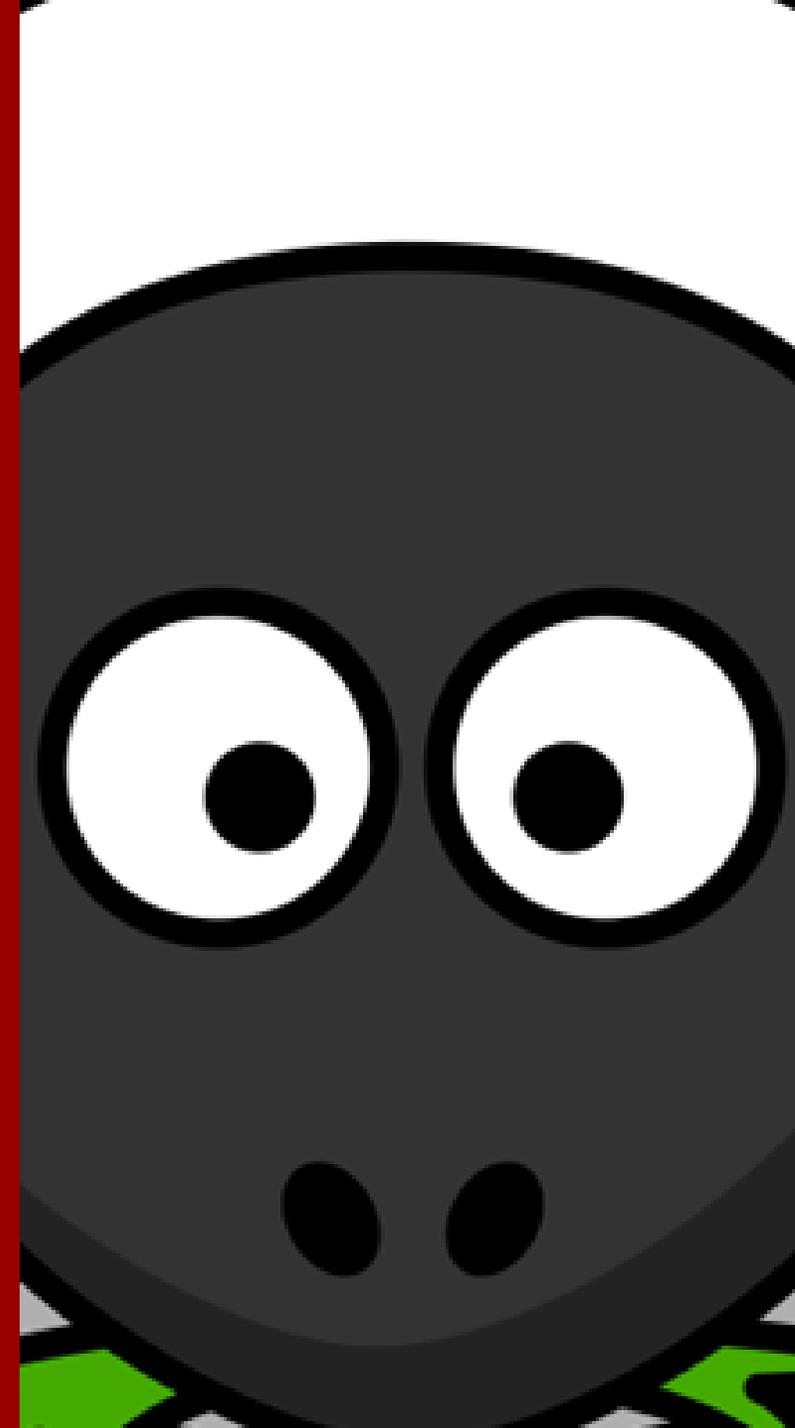
Set in the beautiful town of Keswick, the school and residential home provides large spacious rooms with multiple areas for children to be able to learn and grow.





Curriculum Offer

- Timetables are individualised and tailored to ensure children and are making outstanding progress and receiving the required levels of support
- We will offer a rich, varied and stimulating curriculum, which embraces creativity and opportunities for outdoor learning, including use of the riding for the disabled facilities next to the school.
- Key stages 1-3 will follow a theme-based curriculum founded in primary national curriculum standards according to their development age and abilities along with a sensory based curriculum.
- Key stage 4 learners will follow entry level courses in Maths, English, Science and bespoke vocational programmes of study according to their interests and aspirations along with ASDAN programmes of employability and personal development skills to prepare them for adult life.
- Where appropriate Key stage 5 learners will work towards level 1 and 2 qualifications in functional Maths and English whilst also completing appropriate ASDAN qualifications and/or work-related learning placements.





Specialist Support and Clinical Interventions

The Special Educational Needs Coordinator (SENCo), in conjunction with the Head Teacher and teaching staff, is responsible for ensuring that students with EHCPs receive their curriculum entitlement. All students have targeted learning plans including access to any intervention programs, designed to help them achieve their long-term outcomes.

Clinical Interventions - Our health and therapy team work closely together and in collaboration with school, parents/carers and other professionals to provide a holistic approach to interventions. Therapy targets are integrated into the school day and embedded into their curriculum's. We involve and inform the parents/carers of students so that we can work together and ensure the best outcomes for all.





Well-being

PHSE

PSHE education aims to provide our students with the knowledge and skills to keep themselves happy, healthy and safe, as well as to prepare them for life and work.

Students are given frequent opportunities to practice personal and social development skills in real life situations such as budgeting skills, shopping for and preparing healthy food, road safety, travel training and taking care of our local environment.

SMSC

Spiritual, Moral, Social and Cultural (SMSC) is vital in helping children and young people develop into well-rounded, thoughtful, and respectful individuals.

By promoting spiritual, moral, social, and cultural development including British Values, students are supported to develop a sense of identity and purpose, as well as an awareness of their place in society. SMSC forms an important part of PSHE and our students learn about different cultures and religions, how to be a responsible citizen, and how to respect and appreciate others and the world we live in.

Safeguarding

Our Commitment to a Safe and Caring Environment

At Old Windebrowe School, we are dedicated to creating a caring, friendly, and safe environment for every member of our community. Bullying, harassment, and discrimination of any kind are never tolerated.

Through PSHE, Religious Education, and SMSC activities, students learn that our school is a safe space where they can share concerns and be heard.

In the event of a bullying incident, we work closely with students and parents/carers to restore a respectful atmosphere and rebuild positive relationships.

As a child-centred school, the welfare and best interests of our students guide everything we do. We provide a secure environment where children can learn, grow, and feel confident to raise concerns for themselves or others. Every member of staff understands their responsibility to safeguard and promote the welfare of all children and to report any concerns to the Headteacher, who serves as the Designated Safeguarding Lead.



Key Information

Parents

The teaching will connect regularly with parents and ensure you part of your child's journey. We expect all parents and carers to be involved in the education of their child to ensure they have the best learning experience.

Uniform

We understand that for some of our students, a strict uniform policy is difficult to manage due to sensory needs therefore our uniform is practical with a school fleece, school polo shirt and a school raincoat

The School Day

Our school days starts at 9.30 am and school ends at 3.15pm.

The day is made up of 6 periods of active learning with a 30-minute lunch period and regular movement breaks throughout the day.





Contact Information

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