

## The Henslow School Annual Planning Overview

*This is a summary for parents, carers and students which shows the likely areas of study.  
It will be adapted by the teacher to suit groups and individuals.*

*Programme below may be delivered across one or two years as required*

<b>Subject/Qualification</b>	<b>Arts Award</b>
<b>Year group/Class information</b>	Year 10-11
<b>Approx Number of lessons per week</b>	2

<b>Term</b>	<b>Topic/Course Information</b>
<b>Autumn 1 (Sep - Oct)</b>	<b>Part A:</b> Choosing the art skill to be developed and exploring / improving skills. <b>Part C:</b> Choose an artist and begin research.
<b>Autumn 2 (Nov - Dec)</b>	<b>Part A:</b> Develop skills and plan work(s) to create and keep a log of activities and experience. <b>Part C:</b> Develop artist research and presentation, communicating this to others.
<b>Spring 1 (Jan - Feb))</b>	<b>Part A:</b> Develop works and continue activity and experience logs with the option to create larger works. <b>Part D:</b> Begin planning and development of skills share activity.
<b>Spring 2 (Mar – Apr)</b>	<b>Part A:</b> Develop and complete activity and work summarising skills development and completing work(s). <b>Part D:</b> Developing skills share activity plan and resources to deliver it, including evaluation material.
<b>Summer 1 (Apr - May)</b>	<b>Part D:</b> Focus on completing and delivering the skills share and reviewing participant’s experience. <b>Portfolio completion</b> , presenting all work and experience across the whole course.
<b>Summer 2 (June - July)</b>	<b>Submission of work and portfolio.</b> Final opportunity to complete any work required and complete the portfolio of evidence. <b>Submit portfolio</b> – end of course. {Where appropriate learners may consider Silver Arts Award and may begin preparation at this stage.}