

The Henslow School Annual Planning Overview

*This is a summary for parents, carers and students which shows the likely areas of study.
It will be adapted by the teacher to suit groups and individuals.*

Subject/Qualification	Projects: Performing Arts – Personal Learning and Thinking Skills with Drama
Year group/Class information	Year 7-9 {mixed groups}
Approx Number of lessons per week	1-2

Term	Topic/Course Information
Autumn 1 (Sep - Oct)	Developing performance skills: An introduction to / development of performance skills, exploring experience and new methods and techniques, as well as enhancing teamwork.
Autumn 2 (Nov - Dec)	What a performance! Creating a short performance: Using the skills developed in the first half of the term to create a short performance with a view to presenting to an audience at the end of the term.
Spring 1 (Jan - Feb)	Short Scenes: Exploring and developing material to perform, creating this from examples or developing wholly original ideas.
Spring 2 (Mar - Apr)	Telling stories. Developing characters: Exploring how to develop characters further with development of narration, storytelling and character detail.
Summer 1 (Apr - May)	Summer performance (i): Development of a larger performance including reading the script, choosing parts, planning how it will be performed and rehearsal.
Summer 2 (June - July)	Summer performance (ii): Development of larger performance – rehearsal, development and performance to an audience.