

The Henslow School Annual Planning Overview

*This is a summary for parents, carers and students which shows the likely areas of study.
It will be adapted by the teacher to suit groups and individuals.*

Subject/Qualification	Performing Arts
Year group/Class information	Years 7-9 {mixed groups}
Approx Number of lessons per week	1

Term	Topic/Course Information
Autumn 1 (Sep - Oct)	Developing performance skills: An introduction to / development of performance skills, exploring experience and new methods and techniques, as well as enhancing teamwork.
Autumn 2 (Nov - Dec)	What a performance! Introduction to script: An introduction to working with script and exploring stagecraft.
Spring 1 (Jan - Feb)	Superheroes: Exploring and developing material to perform from improvisation with others and creating original characters.
Spring 2 (Mar - Apr)	Telling stories. Developing characters: Exploring how to develop characters further with development of narration, storytelling and character detail leading to the creation of a film trailer.
Summer 1 (Apr - May)	Harry Potter: Exploring characters from Harry Potter and The Cursed Child, improvising scenes from the book and interpreting script. To explore what impact voice, movement and gesture have on developing character.
Summer 2 (June - July)	Summer performance: Ernie's Incredible Illuminations. Development of a larger performance including reading the script, choosing parts, planning how it will be performed and rehearsal.