

## The Henslow School Annual Planning 2025 – 2026

*This is a summary for parents, carers and students which shows the likely areas of study.  
It will be adapted by the teacher to suit groups and individuals.*

<b>Course subject content/qualification</b>	<b>KS3 History</b>
<b>Year group/Class information</b>	<b>Year 8</b>
<b>Number of lessons per week</b>	<b>1</b>

<b>Term</b>	<b>Topic/Course Information</b>
<b>Autumn 1 (Sep - Oct)</b>	<p><b>Charles I and the English Civil War</b></p> <ol style="list-style-type: none"> <li>1. What kind of man was Charles I?</li> <li>2. How has Parliament grown?</li> <li>3. Why did the relationship between Parliament and the King decline?</li> <li>4. How did arguments about religion help cause the Civil War?</li> <li>5. How did arguments over money and politics lead to war?</li> <li>6. Why was there a Civil War in 1642?</li> <li>7. What was the result of the war in 1642?</li> </ol>
<b>Autumn 2 (Nov - Dec)</b>	<p><b>The French Revolution</b></p> <ol style="list-style-type: none"> <li>1. Was France well governed?</li> <li>2. What was French society like?</li> <li>3. What were the causes of the Revolution?</li> <li>4. Did the Revolution make France a better place?</li> <li>5. Why was King Louis executed?</li> <li>6. Did Napoleon betray the French Revolution?</li> </ol>
<b>Spring 1 (Jan - Feb)</b>	<p><b>African Kingdoms</b></p> <ol style="list-style-type: none"> <li>1. What was Africa like before the slave trade?</li> <li>2. Who was Mansa Musa?</li> <li>3. What was the Transatlantic slave trade?</li> <li>4. How did the slave trade expand?</li> <li>5. How were the British involved in the slave trade?</li> <li>6. How did Africa recover?</li> </ol>
<b>Spring 2 (Mar - Apr)</b>	<p><b>Local History: Industrial Revolution</b></p> <p>Independent study project. Choose a local area and investigate how it was impacted by the Industrial Revolution.</p>
<b>Summer 1 (Apr - May)</b>	<p><b>Suffrage in Britain</b></p> <ol style="list-style-type: none"> <li>1. What was Suffrage?</li> <li>2. What was the Great Reform Act?</li> <li>3. How did women get the vote?</li> <li>4. Were the suffragettes terrorists?</li> <li>5. How have women's rights developed over time?</li> </ol>
<b>Summer 2 (June - July)</b>	<p><b>Crime in Industrial Britain</b></p> <ol style="list-style-type: none"> <li>1. What was life like in the Industrial Revolution?</li> <li>2. What types of crimes were happening?</li> <li>3. How had law enforcement developed?</li> <li>4. What was the impact of the Met Police?</li> <li>5. How did punishment change from 1750-1900?</li> <li>6. What role did prisons play in punishment?</li> </ol>