

The Henslow School Annual Planning Overview

This is a summary for parents, carers and students which shows the likely areas of study. It will be adapted by the teacher to suit groups and individuals.

Course subject content/qualification	GCSE History (OCR History: Option B)
Year group/Class information	Year 10
Number of lessons per week	3

Year 10 Term	Topic/Course Information
Autumn 1 (Sep - Oct)	<p>Thematic Study: Crime and Punishment c. 1250- present</p> <p><u>Medieval Britain c.1250–c.1500</u> What were they thinking of? What explains the puzzling nature of medieval crime and punishment?</p> <p><u>Early Modern Britain c.1500-c.1750</u> More of the same? Did crime and punishment change significantly during the Early Modern Period?</p> <p><u>Industrial Britain c.1750-c.1900</u> All change? Why was there so much change in crime, policing and punishment, 1750-1900?</p>
Autumn 2 (Nov - Dec)	<p>Thematic Study: Crime and Punishment c. 1250- present</p> <p><u>Industrial Britain c.1750-c.1900</u> All change? Why was there so much change in crime, policing and punishment, 1750-1900?</p> <p><u>Britain since c.1900</u> New crime? New opportunities? How great an impact has it had on crime and punishment from 1900?</p>
Spring 1 (Jan - Feb))	<p>British Depth Study: The Elizabethans, 1580–1603</p> <p><u>Elizabeth and government</u> Issue: The power of the queen</p> <p><u>Catholics</u> Issue: The nature and extent of a Catholic threat</p> <p><u>Daily lives</u> Issue: The nature and dynamics of Elizabethan society</p>
Spring 2 (Mar – Apr)	<p>British Depth Study: The Elizabethans, 1580–1603</p> <p><u>Daily lives</u> Issue: The nature and dynamics of Elizabethan society</p> <p><u>Popular culture</u> Issue: “Merry England”?</p> <p><u>The wider world</u> Issue: The nature and significance of England’s connections with the wider world</p>
Summer 1 (Apr - May)	<p>History Around Us</p> <p>The study should enable learners to understand how the physical features of a local site inform the understanding of historical events and developments. In particular learners should understand:</p> <ul style="list-style-type: none"> • The strengths and weaknesses of the physical remains of the site • How the site fits into its wider historical context.
Summer 2 (June - July)	<p>History Around Us</p> <p>The study should enable learners to understand how the physical features of a local site inform the understanding of historical events and developments. In particular learners should understand:</p> <ul style="list-style-type: none"> • The strengths and weaknesses of the physical remains of the site • How the site fits into its wider historical context.

Course subject content/qualification	GCSE History (OCR History: Option B)
Year group/Class information	Year 11
Number of lessons per week	3

Year 11 Term	Topic/Course Information
Autumn 1 (Sep - Oct)	<p>The Period Study: The Making of America, 1789–1900</p> <p><u>Period 1: America's expansion 1789–1838</u> Enquiry: What tensions arose as the USA grew?</p> <p><u>Period 2: The West, 1839-60</u> Enquiry: How and why were people reimagining the American West, 1839-60?</p> <p><u>Period 3: Civil War and Reconstruction, 1861-77</u> Enquiry: How far did the Civil War really change America?</p>
Autumn 2 (Nov - Dec)	<p>The Period Study: The Making of America, 1789–1900</p> <p><u>Period 3: Civil War and Reconstruction, 1861-77</u> Enquiry: How far did the Civil War really change America?</p> <p><u>Period 4: Settlement and Conflict on the Plains 1861-77</u> Enquiries: How did white Americans exploit the Plains? Was home on the range really so good? What led to conflict on the Plains, 1861-1877?</p> <p><u>Period 5: American Cultures, 1877-1900</u> Enquiry: Who were the Americans by 1900?</p>
Spring 1 (Jan - Feb)	<p>The World Depth Study: Living under Nazi Rule, 1933–1945</p> <p><u>Dictatorship</u> Hitler and the Nazi Party <u>Control and Opposition, 1933–1939</u> The machinery of terror including the SS, the law courts, concentration camps and the Gestapo <u>Changing Lives, 1933–1939</u> Work and home: the impact of Nazi policies on men and women <u>Germany in War</u> The move to a war (economy and its impact on the German people, 1939–1942) The impact of total war on the German people, 1943–1945 <u>Occupation</u> The contrasting nature of Nazi rule in eastern and western Europe The Holocaust, including the Einsatzgruppen, ghettos and the death camps Responses to Nazi rule: collaboration, accommodation and resistance</p>
Spring 2 (Mar – Apr)	<p>The World Depth Study: Living under Nazi Rule, 1933–1945</p> <p><u>Changing Lives, 1933–1939</u> Work and home: the impact of Nazi policies on men and women <u>Germany in War</u> The move to a war (economy and its impact on the German people, 1939–1942) The impact of total war on the German people, 1943–1945 <u>Occupation</u> The contrasting nature of Nazi rule in eastern and western Europe The Holocaust, including the Einsatzgruppen, ghettos and the death camps Responses to Nazi rule: collaboration, accommodation and resistance</p>
Summer 1 (Apr - May)	Revision
Summer 2 (June - July)	Exam will have been sat