

The Henslow School Annual Planning Overview

*This is a summary for parents, carers and students which shows the likely areas of study.
It will be adapted by the teacher to suit groups and individuals.*

Course subject content/qualification	Entry Level Geography OCR
Year group/Class information	Year 10
Number of lessons per week	1

Year 10 Term	Topic/Course Information
Autumn 1 (Sep - Oct)	Topic 1- Our World How is the UK changing? - people, population, housing, migration, jobs, cities, case study
Autumn 2 (Nov - Dec)	Topic 1- Our World How is the World changing? - megacities, population, food, leisure, tourism, problems for cities, case study
Spring 1 (Jan - Feb))	Topic 2- Destructive World How do Plate Tectonics shape our World? - earth's structure, tectonic hazards, case study
Spring 2 (Mar – Apr)	Topic 2- Destructive World How can flooding be hazardous? - natural causes, issues with flooding, different parts of the world, responses to flood events, case study
Summer 1 (Apr - May)	Fieldwork Introduction Introduction to different styles and skills of fieldwork in preparation for assessed component of the qualification.
Summer 2 (June - July)	Fieldwork Notebook In completing fieldwork, learners practise a range of skills, gain new geographical insights and begin to understand the world around them. Fieldwork adds 'geographical value' enabling learners to 'anchor' their studies within a real-world context The fieldwork must have a clear geographical location that is appropriate to enable learners to create a Fieldwork Notebook based on their own experiences. The Fieldwork Notebook includes key aspects of data collection and presentation.

The Henslow School Annual Planning 2025 – 2026

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Course subject content/qualification	Entry Level Geography OCR
Year group/Class information	Year 11
Number of lessons per week	1

Year 11 Term	Topic/Course Information
Autumn 1 (Sep - Oct)	Topic 3- Resourceful World Why should tropical rainforests matter to us? - animals, plants, layers, impact of world, deforestation, case study
Autumn 2 (Nov - Dec)	Topic 3- Resourceful World Will we run out of natural resources? - food, energy, Fair Trade
Spring 1 (Jan - Feb)	Personal Project Learners will complete one Personal Project which can be based on any area of the specification. The project can be presented in any appropriate manner, for example as a poster, PowerPoint presentation or a written project to best suit individual learners needs. Learners will be awarded for their ability to research geographical facts from various sources and use a range of presentation methods to help them answer their project title. Learners will also be credited for accurate use of geographical vocabulary and logical structure to their project
Spring 2 (Mar – Apr)	Personal Project Learners will complete one Personal Project which can be based on any area of the specification. The project can be presented in any appropriate manner, for example as a poster, PowerPoint presentation or a written project to best suit individual learners needs. Learners will be awarded for their ability to research geographical facts from various sources and use a range of presentation methods to help them answer their project title. Learners will also be credited for accurate use of geographical vocabulary and logical structure to their project
Summer 1 (Apr - May)	Revision/ Assessment
Summer 2 (June - July)	Assessment will have been sat